



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A.,LL.B.(HONS.) FYIC

DETAILS OF COURSE OFFERED

EVEN SEMESTER (II) – ACADEMIC YEAR

SL. NO	COURSE CODE	COURSE TITLE	L	T	P	CR	CH
1	BL202.4 (HISTORY MAJOR -II)	HISTORY OF INDIA 1200-1750 CE	4 PER WEEK		1 PER WEEK	4	

- A. CODE AND TITLE OF THE COURSE: BL202.4 (HISTORY MAJOR - II) HISTORY OF INDIA 1200-1750 CE**
- B. COURSE CREDIT: 4 (TOTAL MARKS 200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: NAMRATA GOGOI**
- E. COURSE INSTRUCTOR: NAMRATA GOGOI**

1. COURSE OBJECTIVES:

The course aims to acquaint students with the history of the period that coincides with the rule of the sultanate at Delhi and the Mughal empire. While taking these two empires as the focal point of study, other regional kingdoms will also be studied, especially in their relations with the two empires. It seeks to cover as comprehensively as possible the political and economic developments as well as socio-religious history

2. TEACHING METHODOLOGY :

The teaching methodology shall be participatory teaching with discussions on the topics included. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic and to have his/her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of legal learning. The teacher summarizes after the students have completed their discussion, and he clarifies the doubts, if any, and answer their queries.

3. EXPECTED OUTCOMES OF THE COURSE:

It is expected that students will have a strong grasp on the subject matter of the course, develop analytical thinking, have the ability to critically analyse contemporary events in the light of the history that will be studied and possibly take up further studies in any relevant area of interest

4. COURSE EVALUATION METHOD

All theory Courses (with the exception of Clinical Papers and CBCC) will be evaluated on 200 marks. The Evaluation Scheme would be as follows:

Internal Assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

Sl. No.	Marks Distribution	
1	Project Work	40 marks
2	Seminar/Group Discussion	20 marks
3	Assignment/Assessment	30 marks
4	Mid-Semester Test	40 marks
5	Attendance in class	10 marks
6	Semester End Examination	60 marks

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I

The Delhi Sultanate I :

Sources - Persian tarikhs, malfuzat, Premakhyans, inscriptions, architecture; Regional identities; Political structures- change in ruling elites,

The Early Sultanates of Delhi - the Mamluks and the Khiljis, the Rajput warrior identity

MODULE II

The Delhi Sultanate II:

The Tughlaq dynasty, the later Sultanates, Vijayanagara kingdom; Society and Economy- technological changes, Monetization, market regulations, urban centres ; Sufi Silsilahs and the Bhakti tradition

ESSENTIAL READINGS

- Asher, C.B. and Talbot C. Eds. India before Europe. Cambridge: Cambridge University Press, 2006
- Eaton, R.M. ed. India's Islamic Traditions 711-1750 AD. New Delhi: Oxford University Press, 2003
- Habib, I. ed. Medieval India I : Researches in the History of India 1200-1750. New Delhi: Oxford University Press, 1992
- Habib, I. and Raychaudhuri T. eds. Cambridge Economic History of India. Vol I. Cambridge: Cambridge University Press, 1982
- Hardy, P. Historians of Medieval India: Studies in Indo-Muslim Historical Writing. London: Luzac and Company Ltd., 1966

- Jackson, P. The Delhi Sultanate : A Political and Military History. Cambridge: Cambridge University Press, 1999
- Kumar, S. The Emergence of the Delhi Sultanate 1192-1286. Ranikhet: Permanent Black, 2007
- Lorenzen, D.N. Religious Movements in South Asia 600-1800. New Delhi: Oxford University Press, 2004

MODULE III

Sources and Historiography- Persian literary tradition, vernacular literature; Establishment of political authority - campaigns and conquests, the Chagatayid tradition, the Mughal household, Rajputs and other warrior groups in the Mughal Empire

MODULE IV

Consolidation of political authority: Nature of the Mughal State, Evolution of Administrative Institutions- mansab, abt, jagir, madad-i-maash ; Agrarian and revenue relations

Religious and Political Ideas: Sulh-i-kul, Chisti silsilahs, revivalist trends- Shaikh Ahmed Sirhindi

ESSENTIAL READINGS

- Alam, M and Subrahmanyam, S. The Mughal State 1526- 1750s. New Delhi: Oxford University Press, 1998
- Alam, M. The Languages of Political Islam in India c. 1200-1800. New Delhi: Permanent Black, 2004
- Ali, Athar. Mughal India : Study in Polity, Ideas, Society and Culture. New Delhi: Oxford University Press, 2006
- Bhargava, M. Ed. Exploring Medieval India. Vol I and II. New Delhi: Orient Blackswan, 2010
- Eaton, R. India's Islamic Traditions. New Delhi: Oxford University Press, 2006
- Habib, I. The Agrarian System of Mughal India 1556-1707. New Delhi: Oxford University Press, 1999
- Koch, Ebba. Mughal Art and Imperial Ideology: Collected Essays. New Delhi: Oxford University Press, 2001

- Richards, J.F. The Mughal Empire. Cambridge: Cambridge University Press, 1996
- Rizvi, S.A.A. Religious and Intellectual History of the Muslims during the Reign of Akbar 1556-1650. Delhi: Munshiram Manoharlal, 1975
- Streusand, D.E. The Formation of the Mughal Empire. Delhi: Oxford University Press, 1989

6. PRESCRIBED READINGS

- Alam, M and Subrahmanyam, S. The Mughal State 1526- 1750s. New Delhi: Oxford University Press, 1998
- Alam, M. The Languages of Political Islam in India c. 1200-1800. New Delhi: Permanent Black, 2004
- Habib, I. ed. Medieval India I : Researches in the History of India 1200-1750. New Delhi: Oxford University Press, 1992
- Habib, I. and Raychaudhuri T. eds. Cambridge Economic History of India. Vol I. Cambridge: Cambridge University Press, 1982
- Jackson, P. The Delhi Sultanate : A Political and Military History. Cambridge: Cambridge University Press, 1999
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